

- I. Call to Order
 - a. Call for a volunteer to record minutes of this meeting.
 - b. Approval of the minutes from 4/1/16 faculty meeting (See attachment).
- II. Questions/Comments from the President's report
- III. Resolution: Whereas Mary Stella Deen has served admirably as Interim Provost, we, the faculty of New Paltz wish to thank her for her service.
- IV. Department Curriculum Changes. (The full text of these proposals have been posted **on Blackboard**. Go to the **tab for Curriculum Committee** community, then the **tab for proposals** and then the **pdf file**)
 1. Economics program revisions
 2. New minor in Digital Design and Fabrication (FPA)
- V. Presiding Officer's Report on voting procedures for GE IV.
 1. The series of related resolutions from the GE Board and the Curriculum Committee for GE IV will be presented for a vote as one main motion. To quote Robert's Rules, 11th ed., p. 110: "If a single composite proposal for taking a number of actions in reference to a particular subject has too many elements to be conveniently written into one resolution . . . , it can be . . . offered by means of a single main motion. " A simple majority of the members present is required.
 2. The vote on the main motion will be in writing.
 3. Robert's Rules (p. 111) state that "Unless an adopted main motion specified a time for the termination of its effect, it continues in force until it is rescinded." Consequently, last year's faculty votes on *graduation requirements* involving a writing intensive course, a diversity course, and a capstone senior seminar will be implemented. In addition, the faculty voted to require one college level math course in the GE. The recommendations from the Curriculum Committee include all of these elements already approved by the faculty.
- VI. GE Program Revision Recommendations from the Curriculum Committee (See Attachment). Reynolds Scott-Childress, Chair of the Curriculum Committee. These series of resolutions are presented as a single main motion (Robert's Rules, p. 110).
 1. The Curriculum Committee recommends the faculty support GE Option 3. A vote of "yes" indicates faculty support for implementing Option 3 instead of our current GE. A vote of "no" indicates faculty support for defaulting to our current GE III. If approved, the implementation date would be Fall 17.

2. The Curriculum Committee recommends the faculty support embedding the Critical Thinking and Information Management Competencies in departmental curricular maps. A vote of “yes” indicates faculty support of this initiative. A vote of “no” indicates faculty support for defaulting to the current Competencies as listed, defined, and assessed in GE III. If approved, the implementation date would be Fall 17
3. Resolutions for Future Directions of GE IV. The GE Board and the Curriculum Committee ask the faculty for permission to study, explore and consider the following issues for possible future recommendations for changing GE. None of these issues would be implemented without coming before the Academic Senate and the full faculty for a vote.

WE the Faculty of SUNY New Paltz commit to undertaking significant revisions of the presentation, practice, and assessment of General Education. We charge the full faculty under the leadership of the Curriculum Committee and the General Education Board with the following tasks:

- To develop specific plans for creating and disseminating inspiring presentation of the practices, value, and rationale of GE to all possible audiences: prospective students, current students, present and future faculty, administration, and the community at large.
- To restructure, under the auspices of the Organization Committee, the GE Board to enable it to review GE curriculum in meaningful and useful ways.
- To study proposals for making General Education more academically rigorous. Items for study include whether to establish a grade cap of C- for passing GE courses, setting a limit of no more than three GE courses in the major, and establishing written and oral communication competencies across the curriculum. Current knowledge does not allow us to decide whether such proposals address actual problems or whether they might introduce more problems than they would solve.
- To actively experiment with new approaches to teaching and learning GE. Possible practices include those items listed in the GE Board’s Proposal for Restructuring SUNY GE (pp. 38-44). These include first-year interest groups (FIGs), first-year seminars, sequenced courses, applied learning, team teaching, and interdisciplinary minors.
- To develop new programs for encouraging interdepartmental communication regarding pedagogy and curriculum.
- To research and advocate for funding for these initiatives.
- To institutionalize, *through the procedures ordained by the faculty by-laws*, those practices and programs that are shown to benefit students and faculty.